



**NBPTS®**

# ***Choosing Excellence: National Board Certification***

***You're at the head of your class.  
Now go to the top of your profession.***

***March 8, 2012 – Hawaii School Counselor  
Association Conference  
Leeward Community College***



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***The National Board  
Certification process is the  
best professional  
development experience I've  
ever had.***



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# **National Board Certification fosters quality teaching/counseling and student learning**

***“The evidence is clear that National Board  
Certification distinguishes more effective  
teachers/counselors...with respect to student  
achievement.”***

**Congressionally-mandated report  
National Research Council of the National Academies  
June 2008**



## **National Board Certification<sup>®</sup> is...**

- **Recognition for accomplished teaching/counseling—content knowledge and teaching pedagogy**
- **Advanced certification**
- **Voluntary**
- **Assessment based on national standards of accomplished teaching/counseling developed by teachers/counselors and other educators**



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# **National Board Certification can**

- **Validate your teaching/counseling practice**
- **Provide opportunities to advance your career**
- **Increase financial opportunities in many areas**
- **Provide a portable teaching/counseling license in most states**
- **Contribute to Continuing Education Units (CEU)/ re-certification requirements in some areas**



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# **What National Board Certified Teachers/Counselors do for your students**

- **Foster a deeper understanding of content**
- **Measurably improve your students learning and achievement**
- **Provide individualized instruction based on your students needs and strengths**
- **Help your students demonstrate knowledge through a variety of assessment methods**



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# **What National Board Certified Teachers/Counselors do for your school**

- **Build learning communities**
- **Support mentoring for new or struggling teachers/counselors**
- **Create closer ties among your school and your students, families and communities**
- **Provide public distinction for your school**



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# **It's by teachers/counselors, for teachers/counselors**

**Practicing teachers/counselors:**

- **Develop the standards**
- **Develop the assessments**
- **Score the assessments**
- **Provide candidate support**
- **Advocate for related education reforms**





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# It's about the Five Core Propositions

**Accomplished teachers ...**

Are committed to students and their learning.

Are members of learning communities.

Know the subjects they teach and how to teach them to students.

Think systematically about their practice and learn from experience.

Are responsible for managing and monitoring student learning.



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# **National Board Certification covers the entire spectrum of learning**

**25 Certificates that:**

- **Cover 16 content areas and 7 developmental levels**
- **Apply to more than 95 percent of teachers**
- **Are based on the Five Core Propositions**



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# Available Certificates

- Generalist: Early Childhood Certificate (**ages 3-8**)
- Generalist: Middle Childhood Certificate (**ages 7-12**)
- Art
  - Early and Middle Childhood Certificate (ages 3-12)
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)
- Career and Technical Education,
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)



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# Available Certificates

- English as a New Language,
  - Early and Middle Childhood Certificate (ages 3-12)
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)
- English Language Arts,
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)
  - Early Adolescence Certificate (ages 11-15)
- Exceptional Needs Specialist
  - Early Childhood through Young Adulthood (ages birth-21+)
- Health Education
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)



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# Available Certificates

- Library Media
  - Early Childhood through Young Adulthood (ages 3-18+)
- Literacy: Reading-Language Arts
  - Early and Middle Childhood Certificate (ages 3-12)
- Mathematics
  - Early Adolescence Certificate (ages 11-15)
  - Adolescence and Young Adulthood Certificate (ages 14-18+)
- Music
  - Early and Middle Childhood Certificate (ages 3-12)
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)



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# Available Certificates

- School Counseling
  - Early Childhood through Young Adulthood (ages 3-18+)
  
- Science
  - Early Adolescence Certificate (ages 11-15)
  - Adolescence and Young Adulthood Certificate (ages 14-18+)
  
- Physical Education
  - Early and Middle Childhood Certificate (ages 3-12)
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)



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# Available Certificates

- Social Studies-History
  - Early Adolescence Certificate (ages 11-15)
  - Adolescence and Young Adulthood Certificate (ages 14-18+)
- World Languages Other than English
  - Early and Middle Childhood (ages 3-12)
  - Early Adolescence through Young Adulthood Certificate (ages 11-18+)

*\*\*\*Note that some specialty areas are no longer being offered. Go to [www.nbpts.org](http://www.nbpts.org) for information.)*



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## **Eligibility**

- **At least three years experience as a pre- K-12 classroom teacher or school counselor in a public or private school**
- **A bachelor's degree from an accredited institution**
- **A valid teaching license or a license to practice as a school counselor**





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## **The certification process...**

- **Is a two-part assessment**
- **Can be completed in one year, with up to 3 years to certify**
- **Is based on standards in each certificate area**



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# **School Counselor Standards**

- 1) School Counseling Program
- 2) School Counseling and Student Competencies
- 3) Human Growth and Development
- 4) Counseling Theories and Techniques
- 5) Equity, Fairness, and Diversity
- 6) School Climate



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# **School Counselor Standards**

- 7) Collaboration with Family and Community
- 8) Informational Resources and Technology
- 9) Student Assessment
- 10) Leadership, Advocacy, & Professional Identity
- 11) Reflective Practice

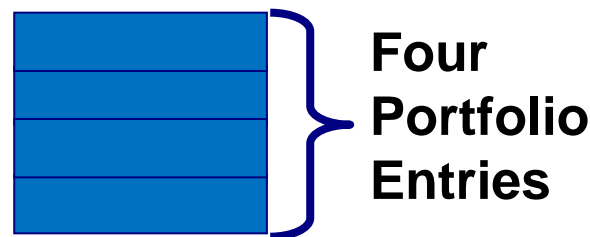


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# The assessment

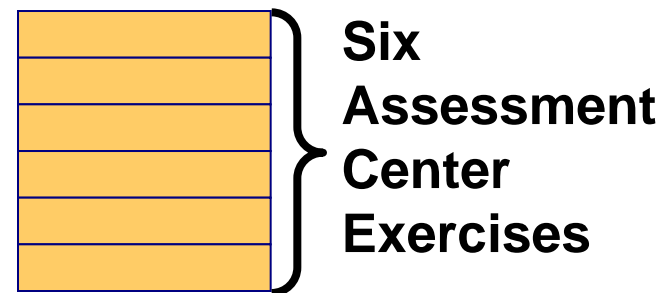
## Four Portfolio Entries

- Demonstrate accomplished teaching
- Include videos of large- and small-group classroom practice
- Require student work samples
- Document continuous learning, leadership, and collaboration



## Six Assessment Center Exercises

- Demonstrate accomplished proficiency with subject matter
- Are delivered at a computer-based testing center
- Are timed, with open-response prompts





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# Four Portfolio Entries

Entry 1: Addressing Personal/Social Needs

Entry 2: Exploring Career Development (15 minute video required)

Entry 3: Maximizing Academic Learning (15 minute video required)

Entry 4: Documented Accomplishments:  
Contributions to Student Learning (need to show current partnerships with students' families, community & your development as a learner and leader/collaborator with other professionals).



# Six Assessment Center Exercises

- Exercise 1: Human Growth and Development
- Exercise 2: School Counseling Program
- Exercise 3: Diverse Populations
- Exercise 4: Theory
- Exercise 5: Data and Planning
- Exercise 6: Collaboration



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# Timeline

**January  
(Month 1)**

- Cycle begins--application window opens

**December 31  
(Month 12)**

- Application window closes

**January 31  
(Month 13)**

- Eligibility Verification forms and full payment due to NBPTS

**March 31  
(Month 15)**

- Portfolio must be postmarked

**(Months 13-18)**

- Assessment Center Exercises window open January - June



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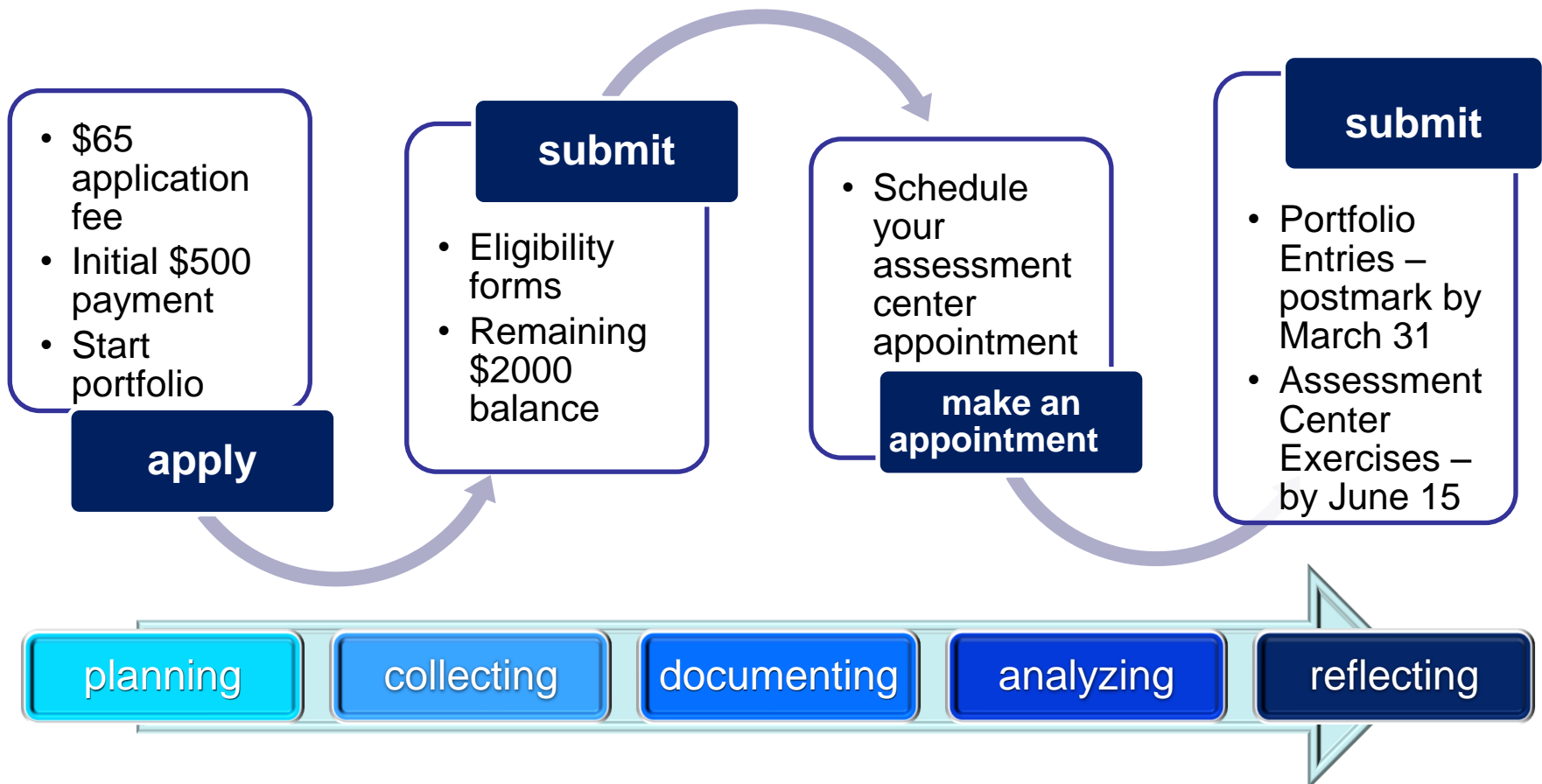
## **Cost? Fees?**

- \$65.00 non-refundable processing fee to NBPTS
- \$2,500 to apply for NBPTS (\$500 due by Dec. 31<sup>st</sup>)
- Remaining \$2,000 due by Jan. 31<sup>st</sup>





# The Process





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## **Scores are...**

- **Defined by a rubric based on standards and core propositions**
- **Assigned by trained scorers in the specific teaching field**
- **Valid, fair and reliable**
- **Bankable**



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# **Make the commitment: factors**

- **Time**
- **Professional goals**
- **Professional commitments**
- **Personal commitments**



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# Enormity of the Task

- It has been estimated that this process takes in excess of 200 hours to complete (some consider this to be the minimum).
- Candidates need to understand that they need to present real counseling/teaching that is taking place in their counseling office/classroom during their regular routine.



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## Benefits?

- Meets most states' definition of “highly qualified teacher” under NCLB
- Strengthens teaching/counseling practice
- Improves students' learning according to a vast majority of research
- Advances teaching/counseling careers
- Contributes to re-certification requirements in some states
- Increases financial opportunities in many states and districts
- Personal Accomplishment



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# Incentives

- The Teacher National Board Incentive Program shall provide:
  - A \$5,000 bonus per year for each public school teacher/counselor who maintains current National Board Certification
  - \$1,500 upon completing the certification program of the National Board for Professional Teaching Standards
  - A reimbursement of the remainder of the national board certification application fee upon achievement of National Board Certification.

*\*\*\*\*from NBPTS website 01/25/09*



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## **Incentives (continued)**

- An additional \$5,000 bonus per year for each public school teacher/counselor who maintains current National Board Certification and who teaches/is a counselor at:
  - o A school that is in restructuring under the No Child Left Behind Act, Public Law 107-110
  - o A school with a high turnover rate, as determined by the department
  - o A school that is not making adequate yearly progress, but is not in restructuring under the No Child Left Behind Act, Public Law 107-110
  - o A hard-to-fill school, as determined by the department.

*\*\*\*from NBPTS website 01/25/09*



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# Preparing for Candidacy

- Visit the NBPTS web site at [www.nbpts.org](http://www.nbpts.org) for overview. Everything you every wanted to know about National Board Certification can be found on the website.
- Visit the Hawaii Teacher Standards Board web site at [www.htsb.org](http://www.htsb.org) and research Hawaii requirements for applying for state support.
- Talk with a Hawaii National Board Certified Teacher/ Counselor in your district or region.





# Local Information

## # of NBCTs in Hawaii

<b>1999 - 2011: 3</b>	<b>2000 - 3</b>
<b>2002 - 19</b>	<b>2003 - 27</b>
<b>2004 - 24</b>	<b>2005 - 29</b>
<b>2006 - 12</b>	<b>2007 - 32</b>
<b>2008 - 42</b>	<b>2009 - 40</b>
<b>2010 - 44</b>	<b>2011 - 59</b>

# of NBCTs School Counselors in Hawaii:

Total: 9



# Hawaii Support for NBPTS Candidates

- HTSB offers support groups for any Hawaii candidates going through the certification process. Visit [www.htsb.org](http://www.htsb.org) for application and schedule of support sessions.
- Subsidy available for candidates that will cover half of the assessment fee. Applications available on HTSB website in July and due Sept. 15<sup>th</sup>.
- Find out more useful information for candidacy in Hawaii:  
[http://www.nbpts.org/resources/state\\_local\\_information](http://www.nbpts.org/resources/state_local_information)



# Candidate Support

- “Candidates who reported higher quality mentoring were more likely to achieve certification....” (Freund, 2005)
- ***NBPTS Guidelines for Ethical Candidate Support*** outlines roles and responsibilities for candidates and support providers



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# Personal Experiences

- Best Professional Development
- Speak to your family/significant other
- Talk to your principal
- Organize your time – portfolios due March 31st
- Join HTSB support groups
- Keep everything for documentation
- Study for Computer Assessment
- Ask for help
- Begin with Entry 4



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**For more information...**

**Toll-free phone number:**

**1-800-22TEACH**

**NBPTS Web site:**

**[www.nbpts.org](http://www.nbpts.org)**

**Hawaii Teacher Standards Board site:**

**(HTSB) [www.htsb.org](http://www.htsb.org)**



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# Local Contacts

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